



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

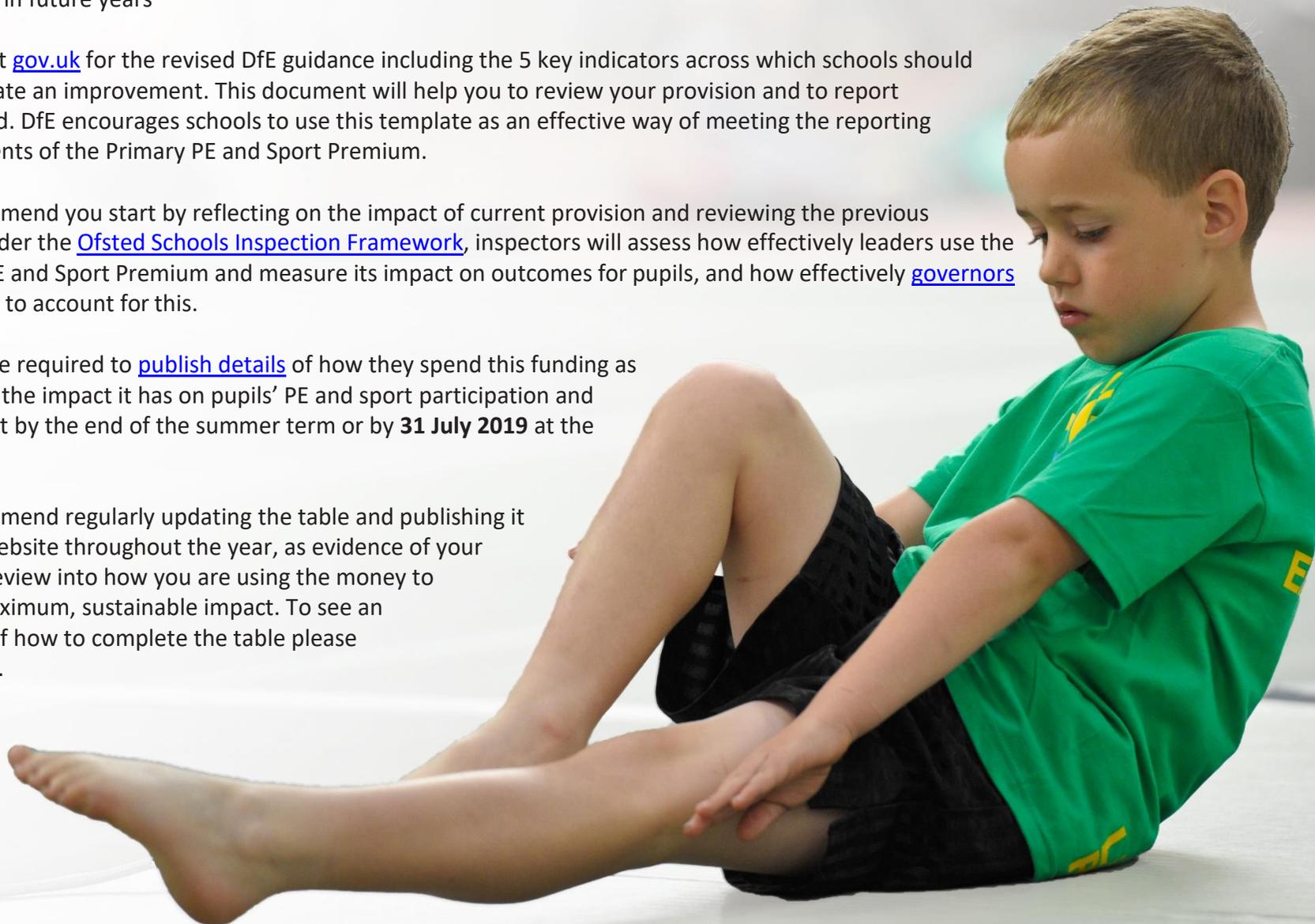
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Develop and use appropriate assessment tool for PE. • Engage all staff in the reasons behind the daily mile. • Make playtimes more active. • Provide opportunities for the children to access a variety of sports throughout the year. 	<ul style="list-style-type: none"> • Enabling all children to participate • Continuing to make playtimes and lunchtimes more active.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	This was not assessed this academic year due to swimming coinciding with the lockdown period.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	See above
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See above

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019-2020		Total fund allocated: approx. £17,360		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Explore regular input from Premier Sport to engage and build on the curriculum input last year.	Book Premier Sport for 6 half terms of lunchtime activities.	£40 per session x 35 weeks (£1400)	Lunchtime support continued until lockdown showing the children a range of different activities that could be played. Encouraged more active lunchtimes. Also provided healthy eating discussions during meal time.	Not to be continued – staff to implement having seen what has been demonstrated.	
Equipment resourcing and updating	Discuss with staff following input during the year what they would like to have to enhance their teaching following the CPD input planned for the year.	£500	New active spot markers and varied sized balls purchased to enable wider participation and more sustained and quicker activity on arrival at lessons.	Continue use of new equipment and purchase further equipment to support instant activity in lessons and which enables varied resources for participation.	
Forest Schools activity days for all children	Book WG to support and lead forest school days.	£1000	Children experienced active outdoor learning in all weathers. Children have a better appreciation for outdoor active learning.	Continue with this support and input next year until staff are upskilled to lead some activities themselves.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a coach to support the lessons which will be taught by the class teacher, using the knowledge gained over the last 2 years. Coach to support planning and take AGT pupils to extend them during the sessions.	Arrange with TC	£2500	Teachers have been upskilled to develop lessons more fully. Work had begun on developing AGT children and progress was being made. Children were being selected to represent the school and attend competitions.	Coach to be employed to continue this support when visits can re-commence at staff request.
Subject leader time to support staff in planning and assessment of PE.	Look at planning and assessment across the school in P.E.	£150	Planning support given to staff, staff meetings led and new assessment grids finalised with Lead from Trust schools	Monitoring time to ensure grids are being used.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employ a coach to support the lessons which will be taught by the class teacher, using the knowledge gained over the last 2 years. Coach to support planning and take AGT pupils to extend them during the sessions.	Arrange with TC	See KI2	Teachers have been upskilled to develop lessons more fully. Work had begun on developing AGT children and progress was being made. Children were being selected to represent the school and attend competitions.	Coach to be employed to continue this support when visits can re-commence at staff request.
Subject leader to attend the PE conference to find out about the latest updates and opportunities.	Attend the conference.	£62.50	Conference did not happen.	Look for next year.
Develop teacher's subject knowledge through training and new schemes of work.	VisionED courses	£600	Courses were booked for the Spring term but cancelled due to lockdown measures	Roll money and course bookings over to next year when possible.
Purchase GetSet4 PE to support the learning and assessment of all children	Purchase Junior subscription	£700	Purchased. Staff using to support their planning and inject new ideas into teaching – the planning does not allow for differentiation and challenge but this is providing challenge for staff and ensuring lessons are not taught 'off the shelf' without adaptation for their class. NPETCs using to support their knowledge of upper Ks2.	Staff to continue using planning to support their teaching and idea generation. Units linked to the curriculum map to be shared with staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Football coach to lead football club sessions, skipping coach and netball coach. Intended impact is that more children will join physical activity clubs to develop skills and self esteem. We have a Zumba club run by a staff member.	Staff member who is FA qualified to lead a football club to encourage more children to participate in football. Seek out coaches to support other interests of children.	500	Due to lockdown measures these were limited this year to the Autumn term and early Spring – more children attended football club and Zumba continued to be popular.	Continue when bubble restrictions are eased.
Explore regular input from Premier Sport to engage and build on the curriculum input last year.	Book Premier Sport for 6 half terms of lunchtime activities.	See KI 1	Lunchtime support continued until lockdown showing the children a range of different activities that could be played. Encouraged more active lunchtimes. Also provided healthy eating discussions during meal time.	Not to be continued – staff to implement having seen what has been demonstrated.
Explore Skip to be fit	Book sessions to encourage fitness	£500	Booked for Spring 2020 so postponed due to lockdown.	Investigate for next year.
Book dance workshops	An area identified by staff that could be built on – several children compete outside of school but we do not build on this	£800	As above	As above
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Cluster sports organizer The intended impact is to ensure that opportunities are known about for competitive sport in the local area. Attendance at Cluster and county events	Pay into cluster sports scheme to enable school to qualify for local and county competitions and to make links with other cluster schools and share good practice.	£270 £340	Limited opportunities for participation this year. Cluster sports organizer has made contact and passes on information when necessary.	Continue membership in the hope participation will be more possible next year.

To participate in Inter-Trust competitions.	Arrange visits with WW and MF. Organise events and transport.	£500	Postponed due to lockdown	Re-organise for next year
To participate in the Cluster Sports Programme.	Ensure staff know the dates for the events and organise staffing.	£500	As above	As above.