

Reception Overview – Autumn 2

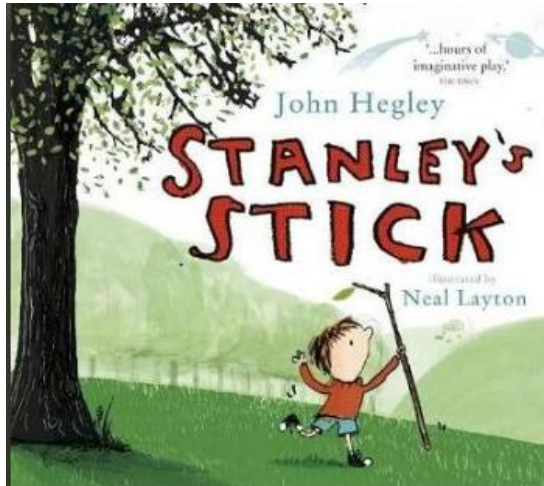
We will be learning:

- How to listen carefully to adults and other children during carpet sessions.
- About different celebrations and commemorations: Bonfire Night, Remembrance, Christingle, Christmas.
- About trees, and being imaginative with sticks
- How to notice the different signs of Winter.
- To work together to dance and sing for the Christmas play
- To recognise numerals to 10.
- How to match numbers to quantities and developing our understanding of more and less.
- To recognise the initial sounds in words.
- To blend sounds to read words.
- How to write our name, write initial sounds and labels.
- How to handle a range of tools effectively, such as pens, pencils and scissors.

Our core story is:

Stanley's Stick by John Hegley

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- find out different types of trees, compare the different leaves, make a leaf collage/picture.
- look at different fossils (real or photos) and talk about what they might once have been.
- practice the sounds that are sent home each week.
- read daily at home with your child

Key skills for your child:

- To be able to concentrate and listen carefully for short periods of time.
- To express ideas and opinions in small groups and /or class discussions.
- To be able to talk about celebrations they have at home.
- To be able to share and take turns with friends.
- To be able to get changed independently and look after their belongings.
- To be able to hold a pencil correctly and begin to develop good pencil control.
- To be able to write their name independently.
- To recognise the initial sound in a word and recognise this as a letter.
- To recognise numbers 1-10 and other numbers of personal significance.
- To be able to count accurately to 10.
- To carry scissors safely and use with increasing control.
- To use their imagination to role-play and re-tell stories.