

Kestrel Class—Autumn Term 2

We will be learning:

Our topic for the whole Autumn term is Ancient Egypt. We will find out about significant achievements of the earliest civilisations, as well as learning about the cultural experiences, beliefs and lifestyles of people living at the time.

In Science, we will be learning about the human skeleton, its key features and how it enables us to move. We will compare and contrast our skeleton with those of other animals and creatures. We will be focussing on the biology of the body and how nutrition and diet plays a part in how our bodies function. We will be able to identify the five food groups and explain the importance of a healthy and balanced diet.

In Computing, we will learn about the importance of using information technology (IT) safely and responsibly, particularly online. We will develop our understanding of programming and its processes. We will begin to experiment with writing our own programmes.

In RE, we will explore the questions; What is the Bible? Where do religious beliefs come from?

In DT, our topic is joining materials. We are focussing on how to create effective joins and joints with different materials.

In PE, our topic is ball skills, practicing tracking, throwing, catching and dribbling a ball. We will also cover the fundamentals of manoeuvring our bodies safely and with control; Balancing, Running, Hopping, Jumping, Dodging and Skipping.

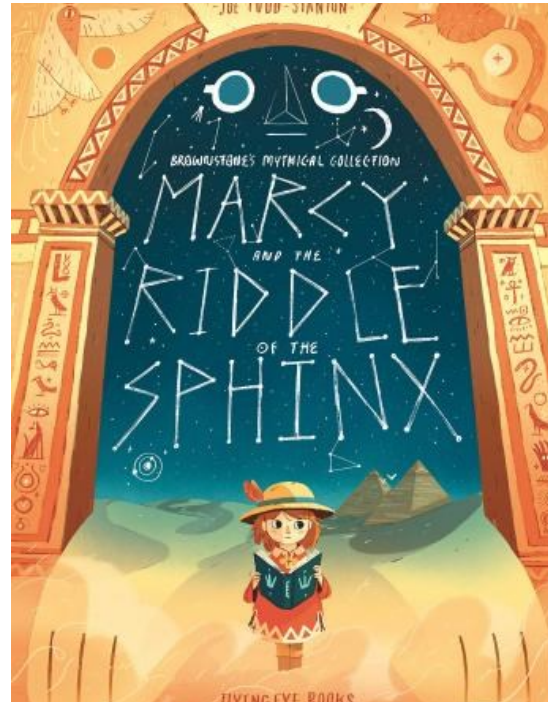
In Music, we will continue focus on listening and appraising music from all around the world. We will discuss how music is used for celebration across the globe, especially as we approach Christmas.

In French, we are continuing to cover the fundamentals such as colours, days of the week, months of the year and shopping.

Our core story this term is: Marcy and the Riddle of the Sphinx

By: Joe Todd-Stanton

Please do not read this at home with your child until the end of term so they can enjoy hearing the story unfold in class.



Key Maths skills for your child:

Year 3:

Counting in hundreds and fifties. Knowing the value of each digit in a three-digit number. Finding 10 or 100 more or less than a given number. Comparing and ordering numbers up to 1000. Adding and subtracting numbers with up to three digits.

Year 4:

Counting in 25 and 1000. Finding 1,000 more/less than a given number. Recognising the place value of each digit in a four-digit number. Adding and subtracting numbers with up to four-digits.


Key English skills for your child

- Understanding what they have read and being able to answer questions about it.
- Reading some of the Year 3/4 common exception words list.
- Understanding the job of different punctuation marks and using them to help with tone and expression when reading.
- Using full stops, capital letters, exclamation and question marks accurately.
- Using a range of different sentence openers.
- Using determiners; a/an correctly.
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- Using determiners; a/an correctly .
- Using inverted commas to indicate speech
- Using commas in a list.
- Making some links between paragraphs.
- Using a wide range of vocabulary.
- Joining handwriting and ensuring it is consistent and legible.











At home you could:

- Help your child to consider different food groups and the importance of a balanced diet regarding our health.
- Practise times tables:
Year 3: 3, 4, 6 and 8
Year 4: all tables up to 12.
- Read daily at home with your child and talk about what you have read. Please record your comments in your child's reading log.

Key Knowledge: We would like you to discuss this with your child so that they have a greater understanding of their learning.

Key Vocabulary 	
healthy	in a good physical and mental condition
nutrients	substances that living things need to stay alive and healthy
energy	strength to be able to move and grow
saturated fats	types of fats, considered to be less healthy, that should only be eaten in small amounts
unsaturated fats	fats that give you energy, vitamins and minerals

- Living things need food to grow and to be strong and **healthy**.
- Plants can make their own food, but animals cannot.
- To stay **healthy**, humans need to exercise, eat a **healthy** diet and be hygienic.
- Animals, including humans, need food, water and air to stay alive.

Nutrient 	Found in... (examples)	What it does/they do
carbohydrates		provide energy
protein		helps growth and repair
fibre		helps you to digest the food that you have eaten 
fats		provide energy
vitamins		keep you healthy
minerals		keep you healthy 
water		moves nutrients around your body and helps to get rid of waste