

Art in our schools



<u>Curriculum Drivers</u>	<u>Sequencing of content</u>	<u>Big ideas</u>
<p>Relevance: Our children will be exposed to a combination of carefully selected well-known and local artists and crafters, to inspire them as future artists. We will respond to local and national events and opportunities in the community to share and showcase our artwork. The art blocks are sequenced to focus on the process required to create a piece and the skills are planned to develop over time.</p> <p>Curiosity: Our children will have opportunities to explore a diverse heritage and culture through the arts. They will have time to explore and experiment through the use of sketchbook techniques to develop individual art styles. They will have the opportunity to appraise a number of artists and use this as inspiration for their own artwork.</p> <p>Knowledge: Our children will have the opportunity to explore and use a range of medium and techniques in art lessons, they will know the names of the techniques and equipment they are using. They will be encouraged to build upon their knowledge, understanding and skills through the 6 art blocks of; printing, sculpture, textiles, sketching and drawing, painting and mixed media. They will also look at a wide range of artists and crafters and their work.</p> <p>Fluency: Our children will be able to talk through the processes that they have used to create a piece and are recorded in their sketchbooks. Children will be able to freely appraise art they see. They can make reference to the artists they have studied or who have inspired them. They will be able to use the vocabulary previously taught within the art block to discuss their learning.</p>	<p>Our art blocks ensure that knowledge of; printing, sculpture, textiles, sketching and drawing, painting and mixed media are embedded and built upon.</p> <p>A range of key skills are taught across the phases giving opportunities to deepen knowledge and build skills.</p> <p>Artists will be pre-selected to ensure a breadth of styles are skills are explored and appraised.</p> <p>The art processes are documented in sketchbooks which travel through school with them.</p>	<ul style="list-style-type: none"> • Art is not “right” or “wrong” • Everyone can be an artist. • Art raises questions. • Art helps us express ourselves. • Being visually literate helps us make meaning. • Art represents all dimensions of life. • Skills are developed over time.
	<u>Diversity</u>	<u>Retrieval practice</u>
	<p>Artists and artwork to be taught and appraised will come from a wide range of cultures, heritages and countries.</p> <p>We will ensure that local Norfolk artists, artwork and crafters are celebrated and explored and where possible links are made with these artists for in school sessions. Visitors invited in where practicable.</p> <p>We will ensure that art materials reflect the cultural needs of our children, for example skin tone pencils.</p>	<p>Lessons will start with appraisal of artists and free discussion of opinions.</p> <p>Children have regular opportunities to practice skills such as colour mixing and photography.</p> <p>Previous outcomes and styles will be referenced to make links to prior learning,</p> <p>Remembering knowledge is celebrated through our “R” Resourceful.</p>