## We will be learning:

In science, we will be learning about the signs of Winter. We will also be learning about plants and what they need to grow. We will be carrying out an experiment with pea plants.

In geography, we will be learning about our place in the world and the continents and oceans. We will trace our location from our home to the whole world.

In art, we will be focusing on printing. We will be experimenting with this techniques and learning how to make a print block.

In computing we will be learning to handle and group data using branching databases.

In music, we will be learning to play instruments. We will also be exploring how instruments can be used to convey a story and composing our own music to fit a story.

In PE our topic is balancing and performing-we will be exploring gymnastics and movement across equipment. In dance we will be using the $B B C$ radio dance lessons for different festivals and seasons.

In R.E will be learning about the religion Judaism. We will be focusing on how Jewish people celebrate Passover and Shavot.

## KS1 Overview - Spring 1

## Our core story is:

## The Storm Whale by Benji Davies

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.


## At home you could:

- Find out about different types of animals. Visit the local library and see if you can find any information books.
- Practise printing with paint at home.
- Practise counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s .
- Read daily at home with your child and talk about what you have read.


## Key English skills for your child:

- Recognising and blending words which contain Phase 5 graphemes.
- Reading and spelling common exception words.
- Writing clearly and carefully, using the correct letter formation.
- Write simple sentences which start with a capital letter and end with a full stop.
- Talking about what I have read with an adult.


## Key Maths skills for your child:

- Counting forwards and backwards within 20 and being able to say one more or one less than a given number.
- Counting in jumps of $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s and explore multiplication and division by 2,5 and 10 (Y2)
- Recognising numerals to 20 and write these using the correct formation.
- Solve simple addition and subtraction problems within 20.

Please talk to your child's class teacher if you have any questions.

