

We will be learning:

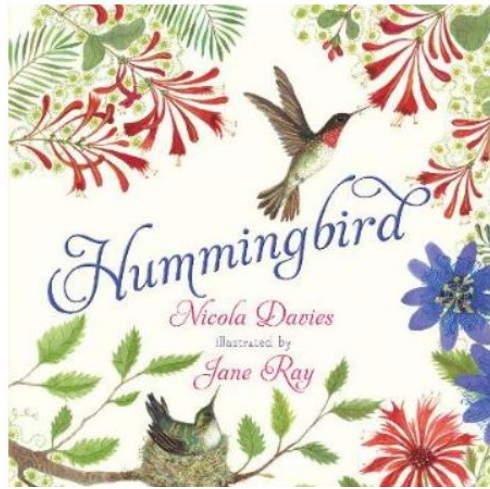
- To notice weather changes in Spring.
- How to care for the birds who visit the school grounds.
- That some birds migrate to find food and warmth.
- To write labels, lists and captions.
- To create mixed media artwork.
- To name different parts of a bird's body.
- To name and match baby animals to their adults.
- To segment and blend sounds and use these skills when reading and writing simple words
- To recognise numerals and count ten and beyond.
- To learn how to care for livestock with the sheep who will be on site.
- To learn about different habitats for people and animals.
- To follow instructions when listening to dance lessons.
- About the celebration of Easter.

Reception Overview – Spring 2

Our core story is:

Hummingbird by Nicola Davies

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Find out different ways the wool from a sheep can be used.
- Find out about migrating birds.
- Carry out a bird watch in your garden—what birds can you name?

Please talk to your child's class teacher if you have any questions.

Key skills for your child:

- To be able to concentrate and listen carefully for short periods of time.
- To express ideas and opinions in small groups and /or class discussions.
- To use numbers to 10 and recognise their parts.
- Adding and subtracting 1 within 10.
- Finding doubles of 1,2,4 and 8.
- To blend and read CVCC and CCVC words such as tent, chip, shop, pink
- To be able to write short lists and captions for images saying each word in turn.

Key Vocabulary we will be learning:

Parts of a bird: beak, wing, neck, body, feet, claws

Names of native birds including robin, pigeon, blackbird, swallow, bluetit, woodpecker

Words associated with Easter: Christian, Jesus, cross, egg, lambs, palms

Words associated with keeping sheep: livestock, wool, feed, lambs, ewes