

## We will be learning:

In science, we will be learning about living things and their habitats and the differences between habitats. We will learn through our English about migration and look at where hummingbirds live. We will be continuing to observe our experiment with pea plants.

In art, we will be creating mixed media artwork using fabric inspired by the sheep who will be visiting us for a week.

In computing we will be learning to use basic word processing tools. We will learn to use a keypad keyboard to type into a word processing document.

In PE we will be continuing with our gymnastics unit and exploring more dances linked to themes from this time of year.

In R.E will be learning about Easter and how the cross is important to Christians. We will also be creating an Easter garden for the church.

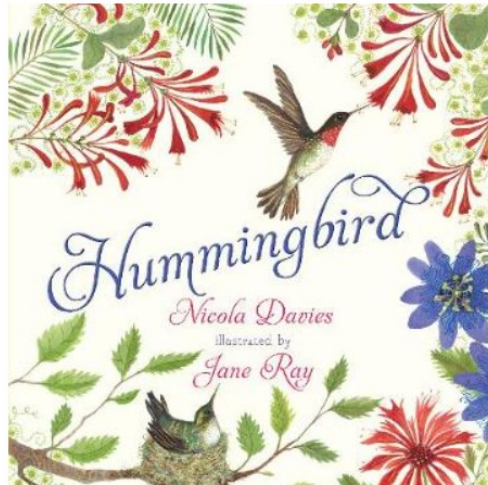
We will also spend time learning about how to care for the sheep—a ewe and her lamb/s that will be living on the school site for a week. We will visit them, learn about their food and their habitat as well as the uses of their fleece.

## KS1 Overview – Spring 2

### Our core story is:

### Hummingbird by Nicola Davies

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



### At home you could:

- Find out different ways the wool from a sheep can be used.
- Find out about migrating birds.
- Carry out a bird watch in your garden—what birds can you name?
- Practise counting in 2s, 5s and 10s.
- Read daily at home with your child and talk about what you have read.

## Key English skills for your child:

- Writing clearly and carefully, using the correct letter formation.
- Write simple sentences which start with a capital letter and end with a full stop.
- Talking about what I have read with an adult asking questions about what has been read.
- Use spoken language to communicate with an audience.
- Write non-narrative texts.

## Key Maths skills for your child:

Year 1: Count by making groups of tens, then groups of tens and ones and partition into tens and ones, compare lengths and heights, measure length using objects and measure length in centimetres.

Year 2: Continue with the 2, 5 and 10 times tables and Measure in centimetres and metres, compare and order lengths and heights.

Please talk to your child's class teacher if you have any questions.