

## EYFS Overview – Summer 1

### Our core story is:

### The Adventures of Egg Box Dragon by Richard Adams

Please do not read this at home with your child until the end of the half



### **At home you could:**

Read daily at home, either your child's schoolbook or stories from home. Please record this on Boom Reader.

Practise name writing, thinking carefully about letter formation. If your child is confident writing their first name, start practising their family name and then names of their family.

Write for a purpose, such as writing a card or shopping list. Play board games, practising counting, sharing and turn taking.

### **We will be learning:**

To write for meaning and purpose.

To describe some of the features of non-fiction texts.

To use talk to reflect on past experiences.

To read different traditional tales and be able to re-tell them.

To make predictions, ask questions and make connections between books and their own experiences.

To respond to rhythm, rhyme, and pattern.

To explore stories through role play.

To retell stories with increasing accuracy and detail, and to develop own storytelling skills.

To double single-digit numbers.

To recognise odd and even numbers.

To explore the inverse relationship of addition and subtraction.

To count using one to one correspondence.

To identify and explore number bonds to 10.

To subtract numbers within 10.

To develop an increasing familiarity and confidence with addition by combining two or more numbers to make a new quantity.

### **Key Skills for your child:**

- To listen attentively and to respond with relevant comments or actions.
- To use a range of ambitious vocabulary, applying this throughout the day and in different contexts.
- To be able to share and take turns with classmates.
- To continue to develop good pencil control, forming letters and numbers with increasing accuracy.
- To be able to write their name and short labels, captions, or sentences independently,
- To read and increasing number of harder to read and spell words, such as 'some' and 'into'.
- To read with increasing fluency and understanding.
- To use scissors with increasing control and accuracy.
- To understand their own feelings and to consider the feelings and opinions of others.
- To know when and how to ask for help.
- To make comments about what they have seen/heard and ask questions to clarify their understanding.