

## We will be learning:

In science, we are learning about plants including the parts of a plant and their functions, how plants grow, seeds and pollination and the life cycle of plants.

In Art we are learning about printing using different tools to create marks and patterns when scratching into a painted surface and will explore how to create areas of contrast.

In computing we will be developing our programming skills using the SCRATCH software to create patterns and shapes.

In PE we will be moving on to Striking and Fielding, thinking about sports like cricket and rounders that are traditionally played in the summer and the skills needed for both batting, bowling and fielding.

In RE we will be returning to learn more about the Jewish faith, in particular the celebration and observance of Shabbat and will be considering how we rest in our lives.

In music we will be returning to composing by learning about musical motifs and ostinatos and learning about a piece of music composed by the film composer Hans Zimmer.

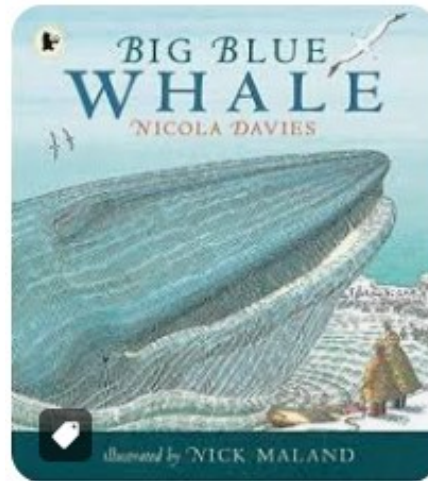
In History we will complete a unit of work on the Romans, learning about their lifestyles and the lasting impact they have had on modern Britain.

## Kestrel Overview – Summer 1

### Our core story is:

#### Big Blue Whale by Nicola Davies

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



### At home you could:

- Investigate and research artefacts that have been found in Britain that tell us about life in Roman times. Read and watch programmes about the Romans—the Horrible Histories series is a good starting point for the more gory facts!
- Play your multiplication games each week.
- Read daily at home with your child and talk about what you have read.

## Key English skills for your child:

- Talk about what has been read—answer questions in full sentences.
- To write using expanded noun phrases to add detail to sentences: for example: She walked through the dark, mysterious forest. In this example the expanded noun phrase is 'the dark, mysterious forest', the words 'dark' and 'mysterious' have been used to add explanation of what the forest is like.
- To be able to make an inference (a conclusion reached on the basis of combining what the text actually says and our own prior knowledge) to show understanding of what has been read.

## Key Maths skills for your child:

- Be able to add and subtract fractions where the denominator remains the same—eg:  $\frac{1}{5} + \frac{2}{5}$ .
- Be able to split a whole into unit fractions and non-unit fractions.
- find unit fractions of a set of objects, and connect this to what they already know about dividing quantities into equal parts using known division facts
- Recognise, add, subtract and convert pounds and pence.
- Tell the time in 5 minute intervals

Some of the vocabulary we will be learning is:

## Key vocabulary

- **seed** – a part of a plant that can grow into a new plant



- **germination** – the process of a seed breaking its coating and sending out its first leaves and roots



- **pollination** – the transfer of pollen from the male part of a plant to the female part of a plant



- **seed dispersal** – the movement of seeds away from the parent plant



- **life cycle** – a series of stages a living thing goes through

A **motif** is a small collection of notes.

An **ostinato** is a motif, or pattern of notes, that is repeated many times in a song.

<b>citizen</b>	A person with all the rights and protections of a nation or land. In the <b>Roman Empire</b> , only <b>citizens</b> were able to vote.
<b>conquest</b>	Taking control of a place by force, often with an army.
<b>emperor</b>	The ruler of an <b>empire</b> .
<b>empire</b>	A group of countries controlled by one ruler ( <b>emperor</b> or <b>empress</b> ) or government.
<b>legion</b>	A large section of the Roman army, made up of around 5000 soldiers.
<b>rebellion</b>	An uprising or revolt by people who want to challenge what they believe is unfair treatment by rulers.
<b>Roman Empire</b>	The name used for the land that was controlled by the Romans, including large parts of Europe plus parts of North Africa and West Asia.
<b>tribe</b>	A group of people who share the same culture and values.