

### **We will be learning:**

About the expectations and routines in our new Reception classroom.

How to make relationships as we meet new friends.

About what makes our family and other people's families special – we will be creating our family trees.

How to keep ourselves safe and about people who help us stay safe.

About things that are special to us.

About the community we live in.

We will be telling stories, using our imagination, for an adult to scribe.

We will be reading in school and taking a reading book home.

To recognise numerals 1-5 and beyond.

To match numerals to quantities, making different amounts and developing our understanding of more and less.

How to sort in different ways; by colour, size or shape.

To recognise letter shapes, saying the sound and the letter and thinking about words that begin with these sounds.

To recognise the initial sound in a word, how to write our name, initial sounds and simple words.

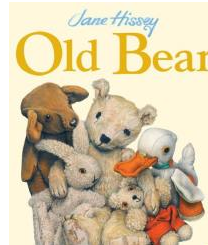
To retell stories using key language from the books we have shared.

How to handle a range of tools effectively, such as pens, pencils and scissors.

*Please talk to your child's class teacher if you have any questions.*

## **Reception Overview – Autumn 1**

**Our core story this term is:**



This is just a snapshot of what your child will learn this half term!

### **At home you could:**

Get ready for school together, e.g. packing bag

Encourage your child to be independent, especially when dressing and toileting.

Go for a walk and look for signs of Autumn.

Play number and letter games.

Practise name writing, thinking carefully about letter formation.

Sharing stories and reading together as often as possible.

Practise using scissors.

Read daily at home; either your child's school book or stories from home.

### **Key Skills for your child:**

To be able to concentrate and listen carefully for short periods of time.

To express their ideas and opinions in small groups and / or class discussions.

To be able to share and take turns with friends.

To be able to get changed independently and look after their belongings.

To be able to hold a pencil correctly and begin to develop good pencil control.

to be able to write their name independently,  
To recognise the initial sound in a word and recognise this as a letter.

To be able to identify rhyming words.

To continue a rhyming string.

To recognise numerals 1-5 and other numerals of personal significance.

To be able to count accurately to 10

To carry scissors safely and use with increasing control.