

We will be learning:

In science, we are learning about fossils including how they are formed. We will also be looking at soils; how they are made, what they are made of and how well they absorb water.

In Art we will be using clay to create sculptures.

Our focus will be on making a clay pot using different methods whilst also learning about the technical aspects involved in making something with clay.

In computing we will be exploring data logging. We will consider how and why data is collected over time.

In PE we will be moving on to performing a variety of dance actions, using canon, unison, formation, dynamics, character, structure, space, balance, control whilst also focusing on technique.

In RE we will be looking at how different religious groups (Christians and Hindus) contribute to society and culture.

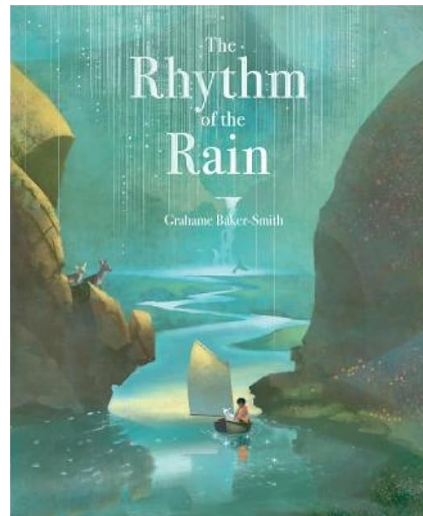
In History we will explore Anglo Saxons and be able to explain how the Britons felt when the Romans left Britain and suggest reasons for the Anglo-Saxon invasion of Britain.

Kestrel Overview – Spring 1

Our core story is:

The Rhythm of the Rain by Grahame Baker-Smith

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Collect soil samples from your garden or local area and observe them under a magnifying glass. Look for tiny rocks, roots, or organic matter.
- Press leaves, coins, or textured objects into clay to create decorative patterns and discuss how this technique is used in real-world pottery.
- Measure items around your house. Use different units of measurement
- Read daily at home with your child

Key English skills for your child:

- Talk about what has been read— answer questions in full sentences.
- Use the correct form of 'a' or 'an'.
- Be able to use a wider range on conjunctions e.g. when, if, because and although.
- Use the present perfect verb forms in contrast to the simple past tense.
- Use apostrophes to show possession.
- Write a setting narrative using a range of pictures taken from the core story.
- Develop an understanding of expressing time and place using prepositions.

Key Maths skills for your child:

- Be able to measure the perimeter of 2-D shapes and use different units of measurement.
- Be able to calculate the area of a 2-D shape.
- Apply efficient strategies to multiply 3-digit numbers by 1-digit numbers.
- Use times table knowledge to divide 3 digit numbers by 1 digit numbers so, me with exchange and some without.

Some of the vocabulary we will be learning is:

- **soil** – a mixture of small rocks, organic matter and water



- **sandy soil** – a soil made up of lots of sand and some clay



- **clay soil** – a soil containing lots of clay which becomes sticky when wet



- **peat soil** – a soil that contains lots of water and organic matter



- **chalky soil** – a soil that contains lots of chalk or limestone



- **organic matter** – the remains of dead animals and plants

Slip – scoring the area with clay tools before putting it on and twisting the two pieces being joined to stick tightly together

Moulded - to make a soft substance have a particular shape.

✓ **Angles**

A group of people from Southern Denmark.

✓ **cause**

The reason for an action or event.

✓ **invasion**

Entering another country to take control.

✓ **longships**

Boats used by the Anglo-Saxons to trade and invade.

✓ **Scots**

A Celtic tribe from Ireland who settled in western Scotland during the fifth century

✓ **Britons**

People living in Britain.

✓ **consequence**

The result of an action or event.

✓ **Jutes**

A group of people from northern Denmark.

✓ **Saxons**

A group of people from Germany and the Netherlands.

✓ **settler**

A person who moves to a new country and stays there.