

We will be learning:

In science, we will be watching the season change from winter to spring and making observations, we will also learn about caring for our planet and will carry on caring for our plants.

In geography, we will be exploring hot and cold places around the world and thinking about where we would most like to live.

In DT we will be exploring how to make moving mechanisms and creating our own moving monster.

In computing we will be thinking about the technology that is all around us, both in school and the wider community and how we use it including technology like barcodes.

In RSE we will be thinking about our Rights and Responsibilities as we learn about germs and how to protect each other through good hygiene.

In PE we will be working on our listening skills through dance as we work to control our movements carefully.

In RE we will be thinking about how we celebrate different special occasions and looking at the celebrations of Eid (Islam) and Easter (Christianity)

In collective worship we are learning about the British Value: Tolerance of other Faiths and Beliefs

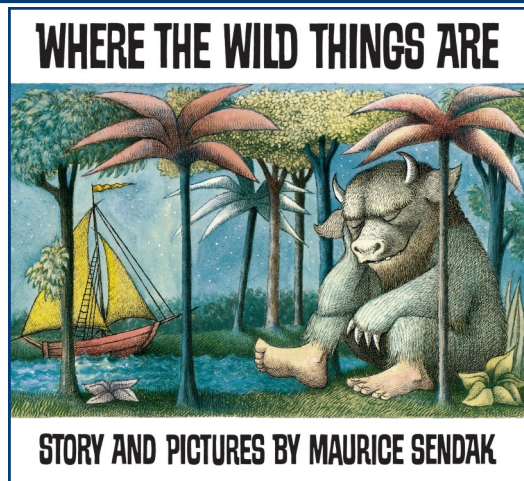
KS1 Overview – Spring 2

Our core story is:

Where the Wild Things Are

by Maurice Sendak

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Practise counting in 2s, 5s and 10s
- Read daily at home with your child and talk about what you have read
- Use a map to look for different countries and continents around the world.
- Observe the change in the seasons—what can you see in your garden or a local park?
- Talk about different celebrations you observe in your family and how you celebrate them.

Key English skills for your child:

- Reading and spelling harder to read and spell words
- Starting each sentence with a capital letter and ending it with a full stop
- Writing clearly with correct letter formation and with the writing sitting on the lines
- Leaving clear finger spaces between words.
- Joining sentences with a range of connecting words: and, but, so, because, when (Y2)

Key Maths skills for your child:

- Counting forwards and backwards from any given number within 50 (Y1)
- Continue with multiplication and division (Y2)
- Compare and measure heights and lengths and begin to use centimeters (Y1) and metres (Y2)
- Calculate heights and lengths by adding, subtracting and multiplying cm and m (Y2)
- Measure and compare weight and capacity (Y1) and use grams, kilograms, millilitres and litres (Y2)
- Measure and compare temperatures (Y2)