

We will be learning:

To talk confidently about a picture book: making predictions, asking questions, and making connections with personal experiences.

To discuss preferences and listen to the ideas of others.

To think about the story meanings conveyed in the illustrations.

To join in with repeated text, responding to the patterns and rhythms.

To explore a story through role play, using ambitious vocabulary.

To recognise an increasing range of digraphs and trigraphs, and to use this knowledge when reading and writing.

To recognise and understand numbers to 10.

To add and subtract single digit numbers and then to add repeated numbers such as $6 = 2 + 2 + 2$.

To find one more and one less than a given number to 10.

To name and describe 2D and 3D shapes.

To create and continue increasingly complex repeating patterns.

To create equal groups of objects, recognising that the quantity needs to be the same in each group.

To observe and talk about the signs of Spring.

About the Easter story, and why this is celebrated by Christians each year.

Reception Overview – Spring 2

Our core story this half term is:



This is just a snapshot of what your child will learn this half term. We will be responding to children's interests and building on their learning.

At home you could:

- Read daily at home, either your child's school-book or stories from home. Please record this in your child's reading record.
- See if your child can follow different multi-step instructions e.g. when baking or creating simple dance routines
- Explore and search for the numbers up to 10 when out and about e.g. house numbers, buses, number of pegs on a washing line.
- Explore the shapes of everyday items e.g. fruits, tin cans, birthday cards, recycling etc.

Key Vocabulary:

Little Red: journey, forest, growled, plan, shortcut, spare, nightdress, peeped, leapt, cord, lump, meat, attach

Easter: Celebration, Christian, religious, bible, cross, crucifix, resurrection, Jesus.

Phonics: **Phoneme** – a single letter sound, **grapheme** – written letter(s) that represent a sound, **blending** – pushing sounds together to make a word, **segmenting** – splitting up a word into the sounds it is made from, **digraph** – two letters that make one sound e.g. /sh/, **trigraph** – three letters that make one sound e.g. /igh/.

Maths: more, less, count, total, quantity, order, altogether, add, subtract, equal/s, repeating pattern, group, **subitise** – to recognise a small amount without counting.

2D and 3D shape names: square, circle, triangle, rectangle, cube, cuboid, sphere, pyramid, cone.

Key Skills for your child:

To be able to concentrate and listen carefully for increasing periods of time.

To use a range of ambitious vocabulary to express their ideas, thoughts, and opinions.

To be able to share and take turns with classmates.

To continue to develop good pencil control, forming letters and numbers with increasing accuracy.

To be able to write their name and short labels, captions, or sentences independently,

To read harder to read and spell words, such as 'the'.

To read with increasing fluency and understanding.

To join in with familiar nursery rhymes and counting songs, such as 'ten green bottles' and 'ten in the bed'.

To talk about their emotions, and to consider the feelings and opinions of others.

To give meaningful compliments to a friend.

Please talk to your child's class teacher(s) if you have any questions.