

We will be learning:

In Science, will be exploring the topic of **Habitats**. We will learn about the different environments where animals and plants live, and how these habitats meet their needs for survival. As part of this, we will also look closely at **Deforestation** — what it is, why it happens, and the impact it has on the natural world.

In History, will be learning about Tudor England by investigating a range of historical sources. They will extract information about Henry VIII from portraits and written records, make deductions about his wives, and explore ideas of marriage, power, and punishment during the Tudor period. Children will also learn to identify primary and secondary sources, evaluate their reliability, and use evidence to create an eyewitness account of Elizabeth I's Worcester Progress. Finally, they will study Tudor inventories to understand everyday life and even create their own realistic inventory.

In Music, we will be exploring how to compose music to tell a story. The children will learn how different musical elements, such as rhythm, pitch, and dynamics, can create mood, describe characters, and bring a story to life.

In PE, we will be developing key athletic skills, focusing on building pace, sprinting technique, jumping for distance, and throwing for distance. We will learn how to improve their speed, strength, and coordination through a variety of activities.

In RE, we will be learning about how the Five Pillars of Islam guide Muslims in their daily lives. The children will explore each pillar — including prayer, charity, and fasting — and understand how these important practices help Muslims show their faith, support their community, and live by the teachings of Islam.

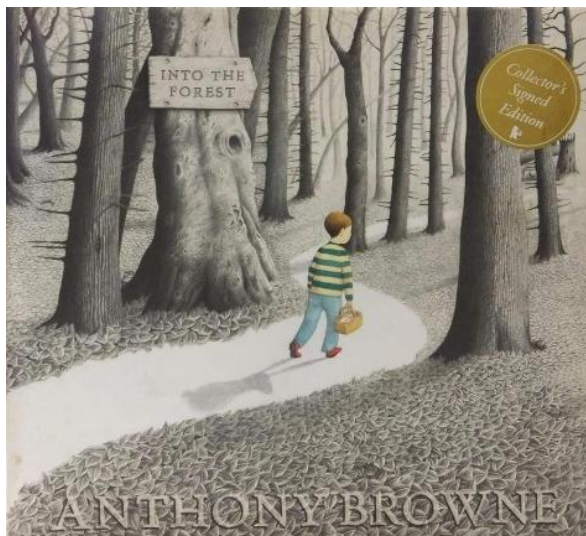
In computing, we will be learning about programming by sequencing sounds, events, and actions in programs. The children will explore how to create simple sequences to control what happens and when.

Kestrel Class - Overview

Summer Term 1 - 2025

Our core story is: Into the Forest by Anthony Brown

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story and emotion unfold in class.



At home you could:

- Read daily at home with your child and talk about what you have read. Please continue to use Go Read/Boom Reader to record reading progress.
- Log on to TIMES TABLE ROCK STARS and practise multiplication tables to 12x12.
- Go on a local nature walk and talk about the different habitats you see.
- Set up a simple obstacle course in the garden or park to practice sprinting and jumping.
- Use free coding apps like Scratch Junior to create simple animations or sound sequences.

Key English skills for your child:

- Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant
- Word families based on common words showing how words are related in form and meaning
- Developing understanding of the formation of nouns using a range of prefixes
- Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)
- Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)
- Headings and subheadings to aid presentation
- Develop understanding using the present perfect form of verbs in contrast to the simple past
- Inverted commas to punctuate direct speech
- Planning my own writing and choosing effective vocabulary and grammar.
- Planning, drafting and editing my own writing.
- Proof-reading for spelling and punctuation errors.

Key Maths skills for your child:

Time, decimals, mass and capacity

To measure mass in grams

To measure mass in kilograms and grams

To explore equivalent masses

To compare mass

To add and subtract mass

To tell the time to 5 minutes

To tell the time to the minute

To read time on a digital clock

To use am and pm

To convert between analogue and digital times

To convert between 12- and 24-hour clock times

To understand tenths as fractions

To understand tenths as decimals