



ASLACTON PRIMARY SCHOOL

SMILE: We aspire to unlock the full potential of every pupil in a safe environment by Stimulating, Motivating, Inspiring Learning and Enjoyment.

Welcome to Aslacton Primary School

We are a thriving small, friendly primary school in the heart of the village of Aslacton, South Norfolk that was judged to be 'Good' by Ofsted in January 2020. Our inspiring and challenging curriculum is based on core stories which lead to engaging learning experiences for the children which help them to fulfil their potential, no matter what their ability.

Our school is part of Clarion Corvus Trust, a multi-academy trust which includes our federated school Manor Field Infant and Nursery School, and partner schools Thurlton Primary School, Watton Westfield Infant and Nursery School and Watton Junior School as well as Hobart High and Pakefield High. More information about the trust can be found on the Trust website.

We believe that children achieve their best when they are relaxed, confident and enjoying themselves. With that aim, our highly-trained and dedicated staff get to know the unique talents and characteristics of each child so that we can tailor the curriculum to their needs.

"Pupils, parents and carers, and staff are proud of their welcoming school. Leaders have established a calm and friendly atmosphere, where pupils work and play well together." Ofsted January 2020

The safety, happiness and achievement of the children is paramount. Every child has a voice.

We work alongside our families and village community to provide the best possible outcomes for our children.

We are very proud of our school and our children and I look forward to welcoming you.

Heather Haines, Executive Head Teacher Aslacton Primary and Manor Field Infant and Nursery School.



In the heart of the village

"The school is very friendly and inclusive"

"Both my children love coming to school!"

Our School

Aslacton Primary School was founded in the 1850's and moved from its original Victorian building into its present one in September 1989.

It is a modern, well-equipped building with a multi-purpose hall, three large classrooms, cloakrooms, library, quiet work area, medical room, staffroom and offices.

In addition to the building there are extensive attractive, landscaped grounds, which provide interesting and lively learning and play opportunities for children of all ages.



Aslacton Primary School



Encouraging a love of reading

Aims and Values

The principal aims of the school and the trust are to lay the foundations for the future intellectual, physical, social, moral and cultural development of each child.

We aim to achieve the highest possible standards in relation to the pupil's age and ability by providing teaching of a high quality and a rich curriculum that meets national requirements. *"Pupils are interested in their learning and want to succeed. Leaders ensure that the curriculum is organised and taught well."* Ofsted January 2020.

Through efficient management at all levels we aim to make best use of our available resources by:

- Providing all pupils with a stimulating, secure environment where children want to learn and where they achieve their full potential.
- Creating a caring atmosphere, where pupils respect the values, beliefs, aspirations and property of all members of the school and wider community, building on the foundations laid down at home and pre-school.
- Promoting a desire in the children to bring credit on themselves and their school by their good behaviour in and out of school, reinforced by a firm and fair Behaviour Policy.
- Recognising the needs of each individual child and celebrate their efforts and successes in order to build self-worth.
- Ensuring strong links with the local communities, recognising the school's place as a valuable resource.
- Involving parents and carers in their child's learning, as we believe that education is a partnership between home and school.

"Staff encourage pupils' understanding of other cultures through links with other places, such as Malawi. Pupils are well prepared for secondary school and life as educated citizens." Ofsted January 2020

Our Community

Working with the local and wider community is of high importance to us and this is embedded within our overarching ethos of care.

We support the local foodbank through our Harvest collections and the children are encouraged to raise monies for charitable causes both at home and around the world.

The children also benefit from our close links with our cluster, taking part in a variety of sports events.

The children often make artwork and decorations for the parish church for major celebrations and the support the Christmas tree festival and flower festival.

"Everyone seems very friendly and my child is very settled."

Inspiring Learning

We make the most of our fantastic school grounds and forest schools areas by taking our learning outdoors when we can.



Our lovely, rural setting

Engaging extra-curricular activities

Children at Aslacton Primary have the opportunity to take part in a wide range of extra-curricular clubs and activities.

As part of our creative and challenging curriculum, we organise many visitors during the course of the year. The children also have the opportunity to take part in residential trips, such as to Horstead Residential Centre.



Our school has beautiful grounds and we encourage outdoor learning

Including Everyone

The needs of children with English as an additional language, physical impairment or medical needs are carefully considered. Support is provided appropriately to assist each child's needs. Aslacton Primary School is an inclusive school. We accept children with Statements in accordance with the SEN Code of Practice.

"Teachers adapt learning for the few pupils with special educational needs and/or disabilities (SEND). They provide additional support and interventions." Ofsted January 2020

It is our belief that all pupils of this school have a right of access to opportunities regardless of ability, age, gender, physical ability, capability or characteristics, racial or ethnic group, religious beliefs and social background. We also believe that all pupils should be encouraged to understand the implications of equal opportunity and regard and should be challenged to dispel the ignorance and distrust which breeds prejudice and discrimination.

Home and School in Partnership

We welcome voluntary help from parents with cooking, artwork, the libraries and reading. We also welcome parents to help us with our educational resources, school clubs and educational visits.

"Parents who responded to the Ofsted survey... all said that they would recommend the school. Many parents commented that the 'family feel' makes the school, 'a safe and happy place for children to learn and grow'... They enjoy events such as coming into school each week to share their child's learning. Ofsted January 2020

All parents receive termly information about what will learning will be covered in each class, and how they can help support the curriculum at home. Weekly learning updates are posted on our Class Dojo app allowing you to see what has been taught and give extra support at home.

We have a very active Friends committee, where both parents and teachers can work closely to arrange social functions, educational evenings and fund-raising activities. They make considerable donations to the school every year for the purchase of a variety of resources.

Parents can also contribute to the life of the school by becoming part of our local governing body, a group of people who support the school and are responsible, along with our Trustees, for directing the conduct of the school and promoting high standards of education for our children.

Working in partnership allows the full potential of all our children to be reached and celebrated.



Engaging writers

Challenging Curriculum

We use a core story approach for our learning—using a high quality text each half term to support our English and if appropriate tie in foundation subject learning.

In the Early Years Foundation Stage, we employ teaching methodology and classroom organisation which recognise the needs of four and five year old children. We provide access to new learning through appropriate adult support, planned activities, self initiated activities, practical resources and effective use of both indoor and outdoor space. All pupils are assessed on entry using a national baseline assessment and teacher observations, and teachers build on the child's experiences to ensure that they feel happy, valued and secure.

Learning to read remains a key priority in the youngest years where we aim for all pupils to be able to read well as soon as possible. *"The teaching of phonics is effective in the early years and key stage 1 class. Consequently, pupils achieve well in their external assessments... Adults encourage a love of reading"* Ofsted 2020. Children are taught the National Curriculum subjects of English, mathematics and science alongside the foundation subjects of art, design and technology, ICT, history, geography, religious education, music, physical education and personal, social, health and citizenship. We place an emphasis on the Social, Moral and Spiritual, Emotional and Cultural (SMSEC) education of our children. In addition, children in Key Stage Two learn French and swimming.

We have a strong will to be at the forefront of computing and pupils are given many opportunities to use a range of equipment to support their learning.

In order to make learning exciting and stimulating, we have developed a challenging, creative curriculum that makes links between subjects and encourages cross-curricular learning.

"They ensure that the curriculum offers exciting extracurricular activities for all pupils, including day and residential trips. Everyone has high expectations of what pupils can achieve." Ofsted January 2020

"Staff are welcoming, approachable and friendly."



Encouraging the Arts

Assessment

Assessment is carried out across the school both internally through teacher assessment and through national testing in Year 1 (Phonics), Year 4 (Timetables) and Year 6 (SATs).

Home learning activities are provided when necessary and focus on reading, spelling and times tables.

Termly parent interview evenings and bi-annual progress reports help you understand how your child is progressing.



Celebrating achievement

Helpful Information

At Aslacton Primary School, we pride ourselves on ensuring parents have all the information they need during their child's time at the school. We keep in contact using the Class Dojo App and emails.

Detailed information regarding school guidelines, policies and procedures is available on the school website.

We have an open door policy whereby parents can arrange to meet with staff or pass on messages at the classroom door.



Caring for our environment

Our current class structure

Owl class:	Reception, Year 1 and 2
Kestrel class:	Years 3 and 4
Eagle class:	Years 5 and 6

“Teaching staff use thoughtful, flexible teaching.”

Our School Day and Session Times

8.45 a.m.	School day starts
8.50 - 9.00 a.m.	Registration
10.15- 10.30 a.m.	Morning Break
12.00 –1.00 p.m.	Lunch Break
1.00 – 1.15 p.m.	Collective Worship
3.15 p.m.	End of school day

Attendance

Whilst we aim is for 100% attendance our weekly target is 96% across the school as we recognise that some absence is unavoidable. Holidays in term time will not be authorised in line with local authority and government policies.



Inspiring young mathematicians

School Uniform

The school encourages all children to wear school uniform as it:

- gives the children a feeling of belonging to the school
- is practical for all weather conditions and comfortable
- is good value for money and means that children are not asking for expensive labelled sweatshirts, etc.

The uniform consists of:

- navy blue sweatshirt or cardigan
- sky blue polo shirt
- grey or navy skirt, trousers or shorts
- blue or grey pinafore dresses or blue check summer dresses in the summer term
- sensible black shoes suitable for school activities

PE Kit consists of:

- navy or black shorts
- navy or black tracksuit trousers and top
- white plain T-shirt
- trainers to be worn outdoors for games

Our Uniform supplier is My Clothing. Parents can order directly from the supplier via the following link <http://www.myclothing.com/>

Safeguarding

*"The school sets a high standard for safeguarding."
Ofsted January 2020*

Aslacton Primary School is committed to safeguarding and promoting the welfare of all of our children. We require all staff to undergo annual safeguarding training, and all visitors to the school read and understand our policies and procedures. All staff and volunteers who work with our children are required to have an up to date DBS check in place.

As part of our Stay Safe Days which take place in September each year, all pupils are taught about road safety, fire safety, people who help us and online safety.

"There is a good range of extra-curricular activities and after school clubs."

Contact Us:

Aslacton Primary School

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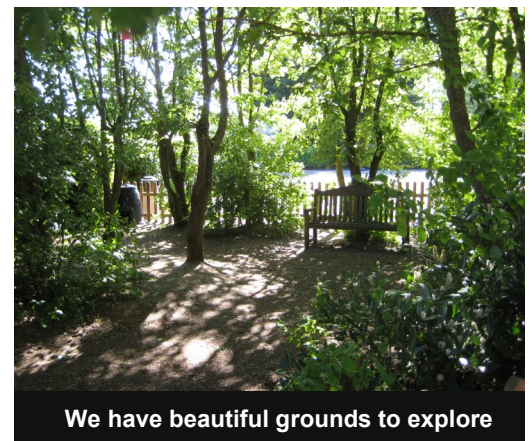
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Email us at:

office@aslacton.org

Visit our school website:

www.aslactonprimary.org.uk



We have beautiful grounds to explore