

## We will be learning:

In Science, we will be learning about the human body, focusing on skeletons, movement, and the importance of nutrition and diet. Alongside this, children will also develop their scientific enquiry skills by collecting and analysing data.

In History, we will investigate the world of Ancient Egypt by first identifying where and when ancient civilisations appeared. Children will locate Egypt on a map and explore its key geographical features, including the vital role of the River Nile. They will ask and answer historically valid questions about sources, study the significance of the Rosetta Stone, and explore the importance of gods, goddesses, and mummification in relation to beliefs about the afterlife. Finally, they will consider what mattered most to people living in Ancient Egypt and why.

In Art, we will be developing our sketching and drawing skills, asking the question: How can I draw a person? Children will practise observing details carefully and using different techniques to bring their drawings to life.

In RE, we will investigate how people express commitment to their religion or worldview. We will focus particularly on Judaism and Christianity, exploring the different ways faith can be shown in daily life and special practices.

In PE, we will be building ball skills, learning how to track a ball, throw, catch, and dribble with increasing control and accuracy.

In Computing, we will explore programming through repetition, first by creating repeated patterns in shapes and then applying these skills to simple games.

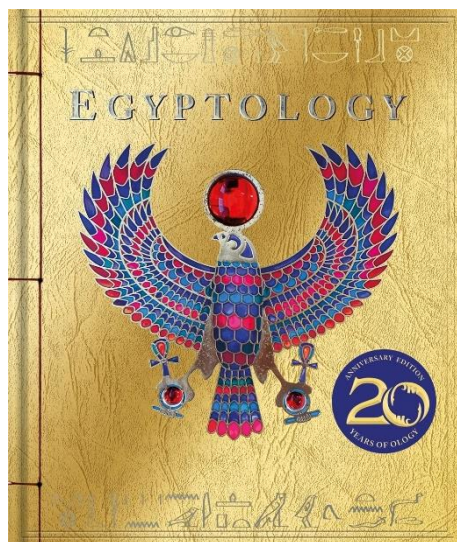
In PSHE, our unit is called TEAM, which is inspired by the idea that when a class works well together, it has a positive impact on everyone and on what we can achieve collectively.

## Kestrel Class – Overview

### Autumn Term 1 – 2026

Our core story is:  
Egyptology by Dugald Steer

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story and emotion unfold in class.



#### At home you could:

Read daily at home with your child and talk about what you have read. Please use your reading record to record progress.

Log on to TIMES TABLE ROCK STARS and practise multiplication tables.

Encourage sketching people at home or from photos, noticing how shapes and lines help capture movement and expression.

Practise PE skills like throwing, catching, and dribbling.

## Key English skills for your child:

Use the forms 'a' or 'an' according to whether the next word begins with a vowel or a consonant.

Understanding word families based on common words showing how words are related in form and meaning.

Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore).

Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of).

Headings and subheadings to aid presentation  
Inverted commas to punctuate direct speech (WOI only)

## Maths Learning

They will learn to represent, partition, and compare numbers up to 10,000, including working flexibly with hundreds, tens and ones, and finding 1, 10, 100 or 1,000 more or less. Using number lines, they will practise estimating, ordering, and rounding numbers to the nearest 10, 100 or 1,000, as well as working with Roman numerals. Alongside this, addition and subtraction skills will be deepened, from adding and subtracting across boundaries to working confidently with up to two 4-digit numbers, whether with or without exchange. Children will also make connections between operations, use inverse operations to check their work, and practise strategies such as complements to 100 and 1,000 to strengthen their mental fluency.