

## We will be learning:

About the expectations and routines in our new Reception classroom

How to make relationships as we meet new friends

How to keep ourselves safe and about people who help us stay safe

About things that are special to us

About the community we live in

We will be telling stories, using our imagination, for an adult to scribe

We will be reading in school and taking a reading book home

To recognise numerals 1-5 and beyond

To match numerals to quantities, making different amounts and developing our understanding of more and less,

How to sort in different ways; by colour, size or shape

To recognise letter shapes, saying the sound and the letter and thinking about words that begin with these sounds

To recognise the initial sound in a word, how to write our name, initial sounds and simple words

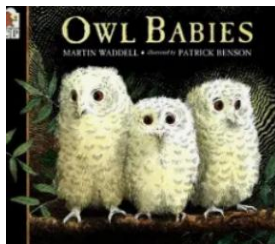
To retell stories using key language from the books we have shared

How to handle a range of tools effectively, such as pens, pencils and scissors.

## Reception Overview – Autumn 1

Our core stories this term are:

This is just a snapshot of what your child will learn this half term! We will be responding to children's interests and building on their learning.



### At home you could:

Get ready for school together, e.g. packing bag,

Encourage your child to be independent, especially when dressing and toileting

Go for a walk and look for signs of Autumn

Play number and letter games

Practise name writing, thinking carefully about letter formation

Sharing stories and reading together as often as possible

Practise using scissors

Read daily at home; either your child's school book or stories from home

## Key Skills for your child:

To be able to concentrate and listen carefully for short periods of time

To express their ideas and opinions in small groups and / or class discussions

To be able to share and take turns with friends,

to be able to get changed independently and look after their belongings

To be able to hold a pencil correctly and begin to develop good pencil control

to be able to write their name independently, To recognise the initial sound in a word and recognise this as a letter

To be able to identify rhyming words, To continue a rhyming string

to recognise numerals 1-5 and other numerals of personal significance

To be able to count accurately to 10

To carry scissors safely and use with increasing control

### Book Bags

Book bags should be in school every day as we hear children read throughout the week. Books are changed when children are heard read in school.

### Library books

Library books should be in book bags every Thursday so that they can be changed.

### PE

PE kits should be in school every Monday.

Please talk to your child's class teacher if you have any questions.