

## What will we be learning:

### Reading

We will be exploring a range of poetry, discussing language, rhythm and meaning, and thinking about the ideas and emotions the poems convey.

### Science

We will be learning about sound, including vibrations, how the ear works, and how volume and pitch can change. We will plan, carry out, and evaluate a simple volume experiment.

### History

We will learn about Ancient Rome, exploring the Roman invasion of Britain, how the Celts responded, and what made the Roman army so successful. We will also look at Roman legacies and their significance.

### French

We will practise numbers 1–12, ask and answer questions about our age, and join in songs and actions to improve pronunciation and understanding.

### Music

We will listen to and appraise celebration music from around the world, including Diwali, Chinese New Year, and Brazilian Carnival.

### RE

We will explore philosophy and moral decision-making, learning about wisdom, right and wrong, and how Humanists use reason and empathy to guide their choices.

### Computing

We will learn about networks and the internet, including how information travels, how content is accessed and created, and how to check whether online information is reliable.

### Art

We will explore printing with more than one colour, experimenting with layering and complementary colours, creating our own lino prints, and evaluating our work.

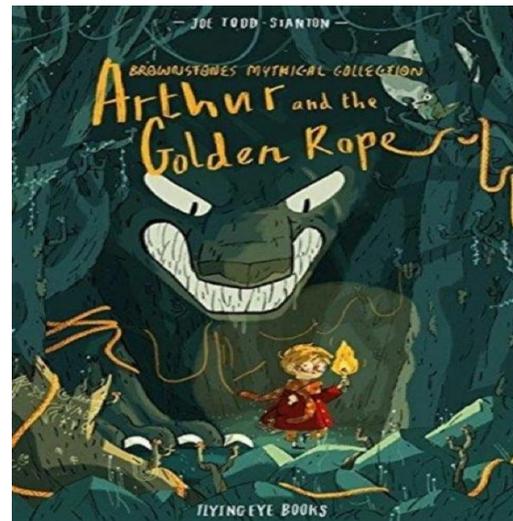
## Kestrel Class – Overview

### Spring Term 1 – 2026

#### Our core story is:

Arthur and the Golden Rope by Joe Todd Stanton

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story and emotion unfold in class.



#### At home you could:

Read daily at home with your child and talk about what you have read. Please use your reading record to record progress.

Log on to TIMES TABLE ROCK STARS and practise multiplication tables.

Practise numbers from 1–12 in French.

Practise printing with different things from around your house. Your hands, a leaf or even a potato.

## Key English skills for your child:

This half term in English, we will be developing our reading and writing skills through both fiction and non-fiction. Our narrative focus will be an outsider narrative, where we will write stories to entertain and engage the reader. As part of our grammar work, we will build on previous learning by using verb inflections correctly (such as we were instead of we was), understanding the difference between plural and possessive -s, and using possessive apostrophes accurately with plural nouns.

We will also work on sentence structure by expanding noun phrases with adjectives, nouns and prepositions, and by using fronted adverbials to add detail. To support cohesion in our writing, we will use nouns and pronouns effectively to avoid repetition and organise our ideas into clear paragraphs. Finally, we will focus on punctuation, particularly using commas correctly after fronted adverbials.

## Maths Learning

In **multiplication and division**, we will start by exploring factor pairs, multiplying and dividing by 10 and 100, and reasoning about multiplication. We will then multiply three numbers, develop efficient multiplication methods, and solve scaling and correspondence problems. Later, we will multiply numbers up to three digits by one digit, both with and without exchanging, and practise related calculations, including dividing up to three-digit numbers by one digit, with and without remainders. In **length and perimeter**, we will measure in centimetres, millimetres, metres and kilometres, explore equivalent lengths, and practise adding and subtracting lengths. We will then move on to understanding perimeter, calculating the perimeter of rectilinear shapes and polygons. In **fractions**, we will begin by understanding denominators and numerators, comparing and ordering unit fractions, and developing an understanding of the whole.