

## We will be learning:

**Science:** we will be learning about different habitats; both local and around the world.

**Geography:** We will explore the weather in the UK.

**DT:** Children will explore how wheels and axles work and make their own vehicles.

**Computing:** We will learn more about technology around us as well as key computer skills such as using a mouse.

**PE:** Children will develop their dance skills; using coordination, balance and expression.

**RE:** Children will think about what the cross means to Christians and learn about Easter.

## Key Maths skills for your child:

We will be focusing on multiplication and division including:

- Counting in 2's, 5's and 10's
- Finding the total amount (product) of a set of groups.
- Dividing a group into equal amounts.
- Using correct vocabulary: multiple of, multiply, divide, factor, product, equal.
- Using correct symbols to write equations.

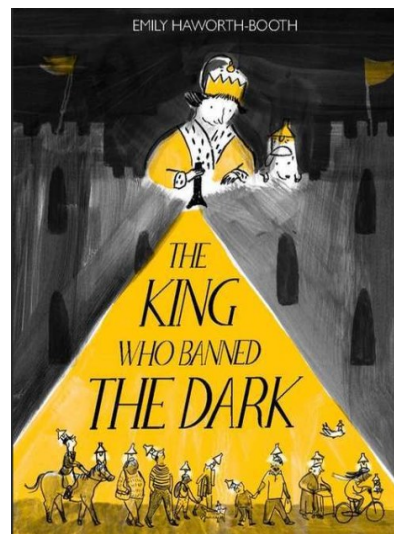
## Year 1 and 2 – Spring 2

### Our core story is:

### The King who banned the dark by Emily

### Haworth-Booth.

Please do not read this at home with your child until the end of the half term so your child can



### At home you could:

- Read daily at home and talk about what you have read, including reading a range of fiction, non fiction and poetry.
- Practice counting in 2, 5 and 10 s.
- Build vehicles using different construction or junk modelling materials; investigating how the wheels and axles works.
- Keep a weather diary by drawing weather symbols for each day's weather.
- Talk about Spring and Easter, what can you see around you and discuss why and how you may celebrate.

## Key English skills for your child:

- Reading with increasing accuracy and fluency.
- Answering questions and making links about what they have read.
- Writing clearly with correct letter formation and with the writing sitting on the lines.
- Reading and spelling common exception words.
- Using interesting word choices when writing including adjectives, adverbs, conjunctions and similes.
- Linking sentences together to form a cohesive narrative.

Please talk to your child's class teacher if you have any questions.