

We will be learning:

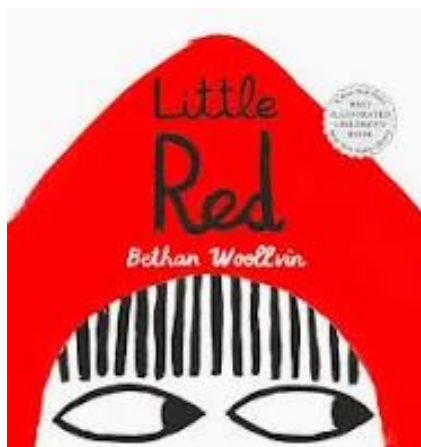
- To notice weather changes in Spring.
- To write labels, lists and captions.
- To explore moving toys with KS1
- To re-tell a range of traditional tales.
- To give and write instructions for how to catch a wolf.
- To segment and blend sounds and use these skills when reading and writing simple words
- To recognise numerals and count ten and beyond.
- To learn about different habitats for people and animals.
- To follow instructions when listening to dance lessons.
- About the celebration of Easter.

Reception Overview – Spring 2

Our core story is:

Little Red by Bethan Wollvin

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story unfold in class.



At home you could:

- Read different traditional tales together.
 - Look for signs of Spring at home.
- Talk about how you celebrate Easter
Practice giving and following instructions.

Please talk to your child's class teacher if you have any questions.

Key skills for your child:

- To be able to concentrate and listen carefully for short periods of time.
- To express ideas and opinions in small groups and /or class discussions.
- To use numbers to 10 and recognise their parts.
- Adding and subtracting 1 within 10.
- Finding doubles of 1,2,4 and 8.
- To blend and read CVCC and CCVC words such as tent, chip, shop, pink
- To be able to write short lists and captions for images saying each word in turn.

Key Vocabulary we will be learning:

Instructional vocabulary

Seasonal words: Spring, new life, hatch, bulbs, flowers, shoots

Words associated with Easter: Christian, Jesus, cross, egg, lambs, palms