

We will be learning:

Science – Group and Classify Living Things

We will learn how to group and classify living things based on their characteristics. We will explore different animals, plants and habitats and identify similarities and differences.

History – How Have Children's Lives Changed?

We will explore how children's lives have changed over time, looking at school, home life, work and leisure. We will compare the experiences of children in the past with our lives today.

Art – How Can I Use Colour to Show Mood?

We will explore how different colours can be used to express feelings and moods. We will experiment with colour mixing and create artwork inspired by different emotions.

RE – What is the Trinity? (Christianity)

We will explore the Christian belief in the Trinity and learn about God as Father, Son and Holy Spirit. We will consider how Christians understand and represent the Trinity.

Computing – Technology in Our Lives: Connecting Computers

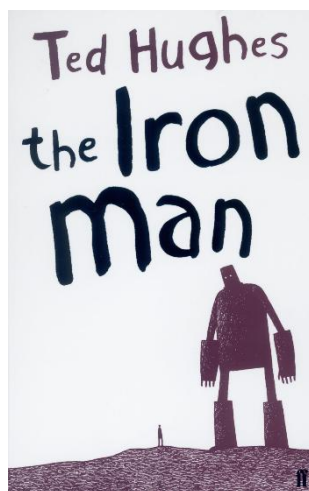
We will explore how computers and devices connect and communicate with each other. We will learn about networks and how information is shared between devices.

Kestrel Class – Overview

Autumn Term 1 – 2026

Our core story is: The Iron Man by Ted Hughes

Please do not read this at home with your child until the end of the half term so your child can enjoy hearing the story and emotion unfold in class.



At home you could:

Read daily at home with your child and talk about what you have read. Please use your reading record to record progress.

Log on to TIMES TABLE ROCK STARS and practise multiplication tables.

Use colour to express emotions. Can you create a piece of artwork with different colours for different emotions?

Practise PE skills like passing and dribbling in hockey.

Key English skills for your child:

Build new words using prefixes such as auto-, super- and anti-.

Use conjunctions, adverbs and prepositions to explain time, place and cause.

Use expanded noun phrases to make our writing more descriptive.

Organise our writing into paragraphs.

Develop our use of punctuation, including apostrophes, commas and speech marks.

Build our understanding of key grammar vocabulary and sentence structures.

Throughout the term, children will become familiar with important grammar terms including:

prefix, word family, preposition, conjunction, clause, subordinate clause, direct speech, vowel, consonant and inverted commas.

Maths Learning

They will learn to represent, partition, and compare numbers up to 10,000, including working flexibly with hundreds, tens and ones, and finding 1, 10, 100 or 1,000 more or less.

Using number lines, they will practise estimating, ordering, and rounding numbers to the nearest 10, 100 or 1,000, as well as working with Roman numerals. Alongside this, addition and subtraction skills will be deepened, from adding and subtracting across boundaries to working confidently with up to two 4-digit numbers, whether with or without exchange. Children will also make connections between operations, use inverse operations to check their work, and practise strategies such as complements to 100 and 1,000 to strengthen their mental fluency.